

# STA 3024 Spring 2025

# Introduction to Statistics II Syllabus

## Instructor: Maria Ripol

email: [mripol@stat.ufl.edu](mailto:mripol@stat.ufl.edu)

office hours: MWF 11:45 – 12:35 in person/zoom (link and passcode will be posted in Canvas)

office: Griffin Floyd 117 C

phone: (352) 273-2976

## Teaching Assistants: OH zoom link on canvas. Email through Canvas Inbox function.

Rebecca Kern: MW periods 2 – 3 on zoom

Dylan Weill: R periods 3-4 and 9-10 on zoom

Tamara Faoor: W periods 7 – 10 in Griffin Floyd 201

Natalia Casteleti: R periods 6 – 8 on zoom and F period 7 in Griffin Floyd 201

## Course Website in CANVAS: <https://elearning.ufl.edu/>

This is the portal for UF's E-learning website. You log on using your gatorlink username and password to access the course materials, announcements, grades, online quizzes etc.

## Course Description and Objectives

In this course, students learn how to summarize data, analyze it, and make appropriate decisions based on it. The sequence of courses STA 2023-3024 provides students with a firm foundation in the basics of applied statistical methods. The prerequisite for this course is STA 2023, which covered chapters 1-10 in the textbook (data collection, graphical and numerical summaries, probability and an introduction to statistical inference). Concepts from STA 2023 will be reviewed as needed.

The course focuses on the following four topics:

1. Analysis of Variance to compare three or more population means.
2. Simple Linear Regression and Multiple Regression to predict a quantitative response.
3. Analysis of Two-Way Tables to study the relationship between two categorical variables.
4. Nonparametric Statistics that do not require a Normal distribution of the response variable.

## Materials

1. **Required Lecture Notes:** will be posted in Canvas for you to print or use electronically, and you can also purchase them at Target Copy. They have an outline of the material, plus the computer output for the examples we will do together in class, so it is essentially your class notebook.
2. Required Scientific Calculator (around \$10 to \$15) that has some basic statistical functions like mean and standard deviation. Graphing calculators are not allowed during the exams.
3. Recommended Textbook: Statistics, The Art and Science of Learning from Data, by Agresti, Franklin and Klingenberg, 5th edition, Pearson. This *optional* textbook is available in an electronic version that is purchased through UF All Access (inside of Canvas) and includes MyLab and Mastering to do the *suggested* homework electronically – details available in Canvas. Older editions of the book contain basically the same information and can be found used in hardcover.

**Lectures:** Class # 14953 MWF 6th pd (12:50 – 1:40 pm) Pugh 170

Students can attend the live lectures or join the live lectures through Zoom using the link and passcode posted in Canvas but the lecture recordings will NOT be posted. We will follow the lecture notes packet (see above). Note that there is another section of the class taught by a different instructor. The two sections will not necessarily cover the material on the same days or in the same order.

## Online Quizzes

There will be ~~eleven~~ **TEN** online quizzes, administered through Canvas, with the lowest score dropped. You will have three tries for each quiz (with questions randomly generated) over a period of several days. Each quiz will be worth 10 points, and all together will count for 25% of your grade, or as much as one exam. Hopefully these quizzes will serve the purpose of improving your grade in the class, as well as be an important tool in learning the material for the course. Quiz dates appear on the schedule on the last page of this syllabus – more details will be announced in class and on the course website.

## Suggested Homework Problems

The list of suggested homework problems from the textbook will be posted in Canvas. These problems will help you master the material but will not count towards your grade. You can get the text as an ebook (using UF All Access inside of Canvas) and do the suggested homework through the Access Pearson / MyLab and Mastering link on the course Canvas website.

## Exams

There will be three exams given during the semester, each worth 100 points and 25% of your grade. They will take place during our regular class time, in person. Students must attend the section they are registered for on exam days.

In case of conflict or illness, if a student is unable to take an exam at the scheduled time, they must get in touch with the instructor **prior** to the exam time for any arrangements to be made for a makeup. Each case will be reviewed individually. Valid and detailed documentation is a prerequisite under such extenuating circumstances. A grade of zero is the minimum punishment of any type of dishonesty on an exam.

Exam 1	Fri February 14	In class	Ch 10 and 14	Comparing Groups
Exam 2	Fri March 28	In class	Ch 12 and 13	Regression
Exam 3	Wed April 23	In class	Ch11 and 15	Chi Squared, Logistic Regression and Nonparametric Methods

## Grades

### Grade Structure:

Exam 1	25%
Exam 2	25%
Exam 3	25%
Quizzes	25%

### Grading Scale:

A	90% to 100%	C+	74% to 76%
A-	87% to 89%	C	70% to 64%
B+	84% to 86%	D	60% to 63%
B	80% to 83%	E	59% and below
B-	77% to 79%	(No C-, D+ or D- given)	

**UF Grading Policies:** <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

## Course Policies

**Email to Instructor** – will be answered within one working day in most cases. Please be aware that statistical questions should be answered in person (in class or during zoom or in-person office hours) since they often require pictures and formulas that make it very hard to communicate through email.

**Privacy Policy** - Student records are confidential. Only information designated “UF directory information” may be released without your written consent.

**Privacy in Zoom Live Lectures:** The lectures may be audio-visually recorded for enrolled students who are unable to attend live. Students who participate with their camera engaged, utilize a profile image or participate verbally, are agreeing to have their video, image or voice recorded.

**Privacy in Zoom Office Hours:** The instructor's office hours will only admit one student at a time, with any others being placed in a waiting room. Students can discuss any personal issues or problems with the instructor during office hours with the guarantee of confidentiality. None of the office hours will be recorded.

**Students with Disabilities:** Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which will be sent to the instructor. Students with disabilities should follow this procedure as early as possible in the semester, and need to do this every semester. Accommodations will not be made retroactively, but only forward from the day that the letter was received. Special circumstances should be discussed with the instructor.

**University's Honesty Policy:** UF students are bound by The Honor Pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The [Honor Code](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

**Grading:** Grades will be changed only when an error has been made; negotiation is not appropriate.

**Incompletes** are only assigned when extraordinary circumstances (such as an accident, or extended hospitalization), arising after the date for dropping the course, prevent the student from completing the course requirements. Having a failing grade in the course is not a valid reason for requesting an Incomplete. Information on **Medical Withdrawal** or how to **Drop a class** can be found in UF's website.

**Instructor / Course Evaluations:** Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Students will be notified when the evaluation period opens and instructions given on how to access them.

## Other University Services

**U Matter, We Care:** Information on services offered at UF for students in distress:  
<https://umatter.ufl.edu/>

**Student Health Care Center:** 352-392-1161 <https://shcc.ufl.edu/>

**University Police Department,** 352-392-1111 (or 9-1-1 for emergencies) <http://www.police.ufl.edu>  
**UF Computing Help Desk (including problems with e-learning):** <http://helpdesk.ufl.edu/>

<b>Weekly Schedule</b> (Subject to change if needed) <b>UPDATED</b>		<b>STA3024 - Spring 2025</b> <b>Ripol</b>	
<b>Monday</b>	<b>Wednesday</b>	<b>Friday</b>	
Intro / Start Review Stats 1 1/13	Review Ch 7-10 Stats 1 1/15 <b>Q1 starts</b>	Continue Review Stats 1 1/17	
No Class – MLK Day 1/20	Continue Review Stats 1 1/22	Review Ch 4 – Design of Experiments 1/24 <b>Q1 ends</b>	
Ch 10 – ANOVA Formulas (short) 1/27 One-Way ANOVA examples	Multiple Comparisons 1/29 <b>Q2 starts</b>	Bonferroni 1/31 <b>Q2 ends</b>	
More One-Way ANOVA examples 2/03	Two-Way ANOVA 2/05 <b>Q3 starts</b>	Two-Way ANOVA 2/07 <b>Q3 ends</b>	
Review 2/10	Review 2/12	<b>EXAM 1</b> 2/14	
Review Ch 3 – Simple Linear Regression Basics 2/17	Ch 12- Regression Analysis 2/19 <b>Q4 starts</b>	Continue Inference Regression 2/21 <b>Q4 ends</b>	
Continue Inference Reg 2/24	CI, PI, Residuals 2/26 <b>Q5 starts</b>	Ch 13 Multiple Regression Basics 2/28 <b>Q5 ends</b>	
Quadratic Regression 3/03	Reg. with Dummy Vars 3/05 <b>Q6 starts</b>	More Reg. with Dummy Vars 3/07 <b>Q6 ends</b>	
More Reg. with Dummy Vars 3/10	Choosing Best Model 3/12 <b>Q7 starts</b>	More Regression Examples 3/14 <b>Q7 ends</b>	
Spring Break 3/17	Spring Break 3/19	Spring Break 3/21	
Review 3/24	Review 3/26	<b>EXAM 2</b> 3/28	
Sec 13.6 Logistic Regression 3/31	Ch 11 Contingency Tables 4/02 <b>Q8 starts</b>	Contingency Tables 4/04 <b>Q8 ends</b>	
Contingency Tables 4/07	Ch 14 Nonparametric Methods 4/09 <b>Q9 starts</b>	Nonparametric Methods 4/11 <b>Q9 ends</b>	
Nonparametric Methods 4/14	Nonparametric Methods 4/16 <b>Q10 starts</b>	Review 4/18 <b>Q10 ends</b>	
Review 4/21	<b>EXAM 3</b> 4/23		