Statistical Computing I: Optimization

Course Information: Course number: STA 6275

Semester: Fall 2025

Credit hours: 3

Instructor:

Professor Leo Duan

Office Building/Number: Griffin-Floyd 220

Phone: 352-294-1827 Email: li.duan@ufl.edu

Office Hours: Thursday 12:40pm-1:40pm

Lecture Format: The course will be delivered in person in the classroom.

Materials and Supplies Fee: None

Primary Textbooks:

- 1. Convex Optimization, by Boyd and Vandenberghe
- 2. Convex Optimization Theory, by Bertsekas

Course Description and Objectives: This course is designed to provide students with a foundational understanding about optimization. The lectures are structured around two primary areas of focus: the introduction and implementation of optimization algorithms, and a rigorous mathematical analysis of the underlying properties. Special emphasis is placed on the formulation and analysis of convex optimization problems, particularly those motivated by statistical and machine learning applications. Topics covered in the lectures include convexity, convergence, gradient descent, Newton's method, acceleration techniques, sub-gradient and proximal methods, duality, linear and quadratic programming, interior point methods, and some advanced topics such as convex relaxation and integer programming (if schedule permits). Python will be the primary coding language for implementing algorithms and solving numerical problems.

Grading and exams: Requirements for class attendance and make-up exams, assignments, and other work in the course are consistent with university policies. See https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/for more information regarding the University Attendance Policies.

The total score grade consists of:

| Percentage | Source | Date |
|------------|------------------------|--------------|
| 25% | Homework | Biweekly |
| 25% | First Exam (in class) | September 23 |
| 25% | Second Exam (in class) | October 28 |
| 25% | Third Exam (in class) | December 2 |

The letter grade is tentatively planned as the 5-point scale (90% for A, 85% for A-, 80% for B+, 75% for B, 70% for B-, 65 for C+, 60% for C, <60% for F).

See the UF Catalog's "Grades and Grading Policies" for information on how UF assigns grade points.

https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/.

No late homework will be accepted, except for ones justified with appropriate documentation.

University Policies and Resources

Attendance policy Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.

Students requiring accommodation Students who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting https://disability.ufl.edu/students/get-started/. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

UF course evaluation process Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at http://gatorevals.aa.ufl.edu/students. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via http://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at http://gatorevals.aa.ufl.edu/public-results/.

University Honesty Policy UF students are bound by The Honor Pledge which states We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this

assignment."q The Conduct Code specifies a number of behaviors that are in violation of this code and the possible sanctions. See the UF Conduct Code website (https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/) for more information. If you have any questions or concerns, please consult with the instructor or TAs in this class

In-class recording Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or guest lecturer during a class session.

Publication without permission of the instructor is prohibited. To "publish" means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party-note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Procedure for conflict resolution Any classroom issues, disagreements or grade disputes should be discussed first between the instructor and the student. If the problem cannot be resolved, please contact Christine Miron (brown.christine@ufl.edu, 352-392-1941). Be prepared to provide documentation of the problem, as well as all graded materials for the semester. Issues that cannot be resolved departmentally will be referred to the University Ombuds Office (http://www.ombuds.ufl.edu; 352-392-1308) or the Dean of Students Office (http://www.dso.ufl.edu; 352-392-1261).

Resources available to students Health and Wellness - U Matter, We Care: umatter@ufl.edu; 352-392-1575. - Counseling and Wellness Center: http://www.counseling.ufl.edu; 352-392-1575. - Sexual Assault Recovery Services (SARS): Student Health Care Center; 352-392-1161. - University Police Department: http://www.police.ufl.edu/; 352-392-1111 (911 for emergencies). Academic Resources - E-learning technical support: learning-support@ufl.edu; https://elearning.ufl.edu; 352-392-4357. - Career Connections Center: Reitz Union; http://www.career.ufl.edu/; 352-392-1601. - Library Support: http://cms.uflib.ufl.edu/ask. - Academic Resources: 1317 Turlington Hall; 352-392-2010; https://academicresources.clas.ufl.edu. - Writing Studio: 2215 Turlington Hall; http://writing.ufl.edu/writing-studio/.